Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**HYDERABAD KARNATAKA EDUCATION SOCIETY'S M. S. IRANI DEGREE COLLEGE OF ARTS, SCIENCE AND COMMERCE**
Name of the head of the Institution	**DR. S. A. PATIL**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08472221270**
Mobile no.	**9448595268**
Registered Email	**msidegreecollege@gmail.com**
Alternate Email	**iqac.msidc@gmail.com**
Address	**AIWAN E SHAHI AREA, NEAR CHANDRASHEKHAR PATIL STADIUM, KALABURAGI**
City/Town	**KALABURAGI**
State/UT	**Karnataka**

Pincode	**585102**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR. PREMCHAND CHAVAN**
Phone no/Alternate Phone no.	**08472221270**
Mobile no.	**8722828282**
Registered Email	**msidegreecollege@gmail.com**
Alternate Email	**iqac.msidc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://msidegreecollege.in/files/AQAR%202018-19.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://msidegreecollege.in/files/IQAC%20calender%202019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**70.80**	**2006**	**17-Oct-2006**	**16-Oct-2011**
2	**B**	**2.32**	**2016**	**17-Mar-2016**	**16-Mar-2021**

6. Date of Establishment of IQAC	**10-Aug-2008**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
FIRST IQAC MEETING	14-Jun-2019 1	8
AWARENESS ABOUT PLASTIC FREE ENVIRONMENT	20-Aug-2019 1	32
SECOND IQAC MEETING	29-Aug-2019 1	9
SPECIAL LECTURE ON WOMEN EMPOWERMENT & GENDER SENSITIZATION	03-Oct-2019 1	41
SPECIAL LECTURE ON IPR	27-Dec-2019 1	48
THIRD IQAC MEETING	30-Dec-2019 1	8
FOURTH IQAC MEETING	06-Mar-2020 1	8
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Regular Meeting of Internal Quality Assurance Cell (IQAC) and timely submission of AQAR. 2. Special Lecture on Gender Sensitization towards Equality 3. Special Lecture on Hindi Sahitya Ka Itihaas 4. Special lecture on Modern Politics 5. NSS Camp 6. Special Lecture on Women Empowerment Gender Sensitization 7. OneDay Workshop on Intellectual Property Rights

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
CALENDAR OF EVENTS	TO EXECUTE THE PROPER ACTIVITIES IN DUE TIME
ORIENTATION PROGRAMME	STUDENTS SENSITIZED ABOUT THE FACILITIES IN THE COLLEGE, CURRICULUM AND ADMINISTRATIVE PROCEDURE
PARTICIPATION OF STUDENTS IN CURRICULAR AND CO-CURRICULAR ACTIVITIES AT DIFFERENT LEVELS	TO MOTIVATE THE STUDENTS TO EXPRESS THEIR HIDDEN TALENTS
WORKSHOPS	TO ACQUIRE THE KNOWLEDGE AND UPGRADE THE SKILLS
FRESHERS DAY	TO WELCOME THE NEW STUDENTS AND GET FAMILIAR WITH THE COLLEGE ATMOSPHERE
IQAC MEETING	TO DISCUSS AND ANALYZE THE PROGRESS, ACTION PLAN AND OUTCOMES OF THE COLLEGE ACTIVITIES.
REGULAR STAFF MEETING	SMOOTH CONDUCT OF COLLEGE ACTIVITIES
PARENT TEACHER MEET	TO ENQUIRE ABOUT THEIR WARD PERFORMANCE AND OBTAIN THE OVERALL FEEDBACK OF THE TEACHING AND LEARNING PROCESS AND HAVE A PERSONAL INTERACTION WITH THE TEACHERS
ALUMNI MEET	TO OBTAIN THE FEEDBACK ABOUT THE DEVELOPMENT OF THE COLLEGE. TO MOTIVATE THE PRESENT STUDENTS TOWARDS BUILDING THEIR CAREER.
SPORTS MEET	TO PREPARE THE STUDENT TO BE MENTALLY AND PHYSICALLY FIT.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date

COLLEGE GOVERNING BODY	21-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	20-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	College maintains MIS through INDIA EXAM software to support its academic program and administrative operations. All the relevant information related to admission, teaching learning, examination etc. are available on one click/call as and when required. Administrative Office and Accounts section has already been computerized. College has successfully automated most processes to improve the efficiency of operations. To enhance the e-Governance INDIA EXAM MIS software which includes modules such as: Admissions Management, Exams Management, Students Management, Faculty Management, SMS Management, Fees Management, Parents Management, ID Card Management, Library Management, descriptive Question Paper Generation, Accounting Management, Library is fully computerized and functions through automated Qualsoft software which has features circulation of books, book bank information, bar coding, etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

M.S. Irani Degree College of Arts, Science & Commerce is an integral part of a legacy that has 53 years old antiquity. This college of higher education is affiliated to Gulbarga University, Kalaburagi. Affiliated colleges have insignificant role in curriculum framing. However, the teachers of affiliated colleges participate in curriculum framing by representing as Members of BOS. The college is committed to effective delivery of curriculum in a well-planned

> and documented way. As an affiliated college, we follow the syllabus and academic calendar prescribed by the University.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	31/05/2020	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	NA	31/05/2020
BCom	NA	31/05/2020
BA	NA	31/05/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ARTS	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	31/05/2020	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	MATHEMATICS	9
BSc	ZOOLOGY	5
BSc	BOTANY	5
BSc	CHEMISTRY	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes

Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is taken from student, parents, alumni and teacher. Feedback is taken from final year student and it is evaluated accordingly and suggestions of students implemented. The feedback from parents and alumni has taken from their meeting and it is trying to implement. The feedbacks from teachers are taken from staff council meeting and it is worked out.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	SCIENCE	80	55	55
BCom	COMMERCE	80	60	60
BA	ARTS	240	65	65
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	353	Nill	14	Nill	32

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
32	15	3	3	2	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the departments of the institution. Mentoring of students is based on the following objectives: • To increase the teacher-student contact hours • To identify and address the problems faced by slow learners and first generation learners • To encourage advanced learners • To decrease the student drop-out rates • To prepare students for the competitive world Every year, departments individually organize orientation sessions on the class commencement day for students of first semesters and explain the designing and implementation of the mentoring system of the department. Departmental teachers. In the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc are initially collected by the department through the student database format provided by the IQAC. Departments maintain the records of class tests/surprise tests,

attendance records, records of student seminars etc related to the reviewing of the performance of the students. Departmental teachers maintain interaction with students through individual meetings, social networking sites and interaction boards of learning management system. Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issues. Time factor is a major constraint of the mentoring system, especially after introduction of the CBCS in 2018. To overcome this constraint, teachers sometimes suggest students to provide the list of difficult questions and problems faced by them while preparing for competitive examinations and then the teachers provide solutions in written form to the students. In some departments, tutorial classes are also organized for students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
353	14	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	13	20	3	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	DR A.G. POLICE PATIL	Lecturer	EMERGING SOCIAL WORKER AWARD BY VISHWA JYOTI PRATISTHANA, KALABURAGI
2020	DR ESHWARAYYA MATH	Associate Professor	SAHITYA SARATHI AWARD BY UDAYONMUKHA YUVA BARAHAGARARA BALAGA, KALABURAGI
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BSc	SVIS20	6	31/03/2020	24/11/2020
BCom	CVIS20	6	31/03/2020	24/11/2020
BA	AVIS20	6	31/03/2020	24/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The standard continuous internal evaluation process that has been in place at MSIDC for several years has been continued in the academic year 2019-20 as well. All the departments conducted class tests during academic session

> 2019-20, and also most of the departments conduct laboratory tests as part of CIE. Some of the departments adopted student centric teaching learning methods, and included mock-teaching as part of their CIE process.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> Academic calendar had been prepared well in advance before commencement of the academic year. Hardcopies of the academic calendar has been distributed among various stakeholders before beginning of academic session 2019-2020. B.A., B.Sc and B.Com are conducted by Gulbarga University, Kalaburagi, and MSIDC was chosen as one of the examination centre. • Every year academic calendar is prepared. • As per academic calendar syllabus is completed. • Information about completion of syllabus is taken from teacher. • Test exam for students is conducted.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://msidegreecollege.in/files/PROGRAMME%20OUTCOMES.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCOM VI	BCom	COMMERCE	16	16	100%
BSC VI	BSc	SCIENCE	51	46	90.19%
BA VI	BA	ARTS	9	9	100%
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://msidegreecollege.in/files/SSS%202019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
INTELLECTUAL PROPERTY RIGHTS: COPYRIGHTS	IQAC	10/01/2020

ONE DAY WORKSHOP ON INTELLECTUAL PROPERTY RIGHTS: TRADE MARKS	IQAC	13/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	31/05/2020	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	31/05/2020

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	PHYSICS	2	0
National	LIBRARY	1	0
National	HINDI	2	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PHYSICAL EDUCATION	1
LIBRARY	1
HINDI	1
PHYSICS	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2020	0	NA	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2020	Nill	Nill	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	20	2	Nill
Resource persons	1	Nill	Nill	Nill
Presented papers	1	2	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS SPECIAL CAMP	COLLEGE NSS UNIT	2	100
NSS FOUNDATION DAY	COLLEGE NSS UNIT	2	82
OUTREACH PROGRAMME ON DISTRIBUTION OF RATION, MASK SANITIZATION	COLLEGE NSS UNIT	4	48
COVID-19 AWARENESS PROGRAMME FOR STUDENTS	COLLEGE NSS UNIT	15	56
COVID-19 AWARENESS PROGRAMME	COLLEGE NSS UNIT	4	16
VOTERS DAY CELEBRATION	COLLEGE NSS UNIT	6	49
CANCER AWARENESS PROGRAMME EVE OF WORLD CANCER DAY	COLLEGE NSS UNIT	12	68
NETAJI SUBHASH CHANDRA BOSE JAYANTI	COLLEGE NSS UNIT	3	52
SWAMY VIVEKANAND JAYANTI	COLLEGE NSS UNIT	4	48
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
COVID-19 AWARENESS PROGRAMME	BEST SOCIAL WORK AWARD	VISHWAJYOTI PRATISTHANA, KALABURAGI	20
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
WOMEN AND HEALTH CARE	COLLEGE WOMENS CELL	GENDER ISSUES	8	42
FEMALE FETICIDE TRANSGENDER EQUALITY	COLLEGE WOMENS CELL	GENDER ISSUES	12	59
AIDS AWARENESS PROGRAMME	COLLEGE NSS UNIT	HEALTH AWARENESS	4	57
CANCER AWARENESS PROGRAMME	COLLEGE NSS UNIT	HEALTH AWARENESS	12	68
COVID-19 AWARENESS E-QUIZ	COLLEGE NSS UNIT	AWARENESS ON COVID-19	2	569
COVID-19 AWARENESS PROGRAMME	COLLEGE NSS UNIT	HEALTH AWARENESS PROGRAMME IN DIFFERENT AREA OF KALABURAGI CITY	4	16
SHARAMADHANA	COLLEGE NSS UNIT	CLEANING OF KORANTI HANUMAN TEMPLE PREMISES	2	74
SWACHH BHARAT ABHIYAN	COLLEGE NSS UNIT	CLEANING OF KORANTI HANUMAN TEMPLE PREMISES	2	63
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
TEACHER EXCHANGE BY DEPT. OF HINDI	TEACHER	0	7
TEACHER EXCHANGE BY DEPT. OF PHYSICS	TEACHER	0	5

TEACHER EXCHANGE BY DEPT. OF HISTORY	TEACHER	0		4
TEACHER EXCHANGE BY DEPT. OF CHEMISTRY	TEACHER	0		7
TEACHER EXCHANGE BY DEPT. OF MATHEMATICS	TEACHER	0		5
STUDENT EXCHANGE BY COLLEGE	STUDENT	0		3
STUDENT EXCHANGE BY COLLEGE	STUDENT	0		3
STUDENT EXCHANGE BY COLLEGE	STUDENT	0		3
TEACHER EXCHANGE BY DEPT. OF ECONOMICS	TEACHER	0		4
TEACHER EXCHANGE BY DEPT. OF COMMERCE	TEACHER	0		7
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
INTERNSHIP	WORKSHOP ON SOFTSKILLS	MAKE IN TE RN- OUTSOURCING AGENCY OF IIT KHARAGPUR	11/02/2020	15/02/2020	48
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
A.M.T.A. GOVT. FIRST GRADE COLLEGE, ALAND	12/02/2020	STUDENT AND TEACHER EXCHANGE	20
S.B. COLLEGE OF ARTS, KALABURAGI	05/02/2020	STUDENT AND TEACHER EXCHANGE	20
KANNADA SAHITYA PARISHAT, KALABURAGI	27/11/2019	STUDENT AND TEACHER EXCHANGE	25

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	417691

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
QUALSOFT	Fully	2.1	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17579	1022837	250	27151	17829	1049988
Reference Books	5518	485400	Nill	Nill	5518	485400
CD & Video	29	7000	Nill	Nill	29	7000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	31/05/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	40	1	2	3	25	4	1	50	0
Added	0	0	0	0	0	0	0	0	0
Total	40	1	2	3	25	4	1	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	00

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
500000	384162	50000	40494

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

   Maintenance and Utilization of Physical, Academic and Support facilities at MSI Degree College, Kalaburagi Class Rooms: • Auditorium hall of the college to be utilized for holding seminar and special lectures (Auditorium for meetings and seminars) • All class rooms to be utilized for University examinations except laboratories. • Smart Class Room to be utilized for seminar, special lectures, awareness programmes, and other meetings that need audio visual facilities. ICT enabled teaching learning process to be implemented in smart class room, and log book of classes taken in smart class room to be maintained. Laboratories: • Gas pipelines of the laboratories of Chemistry department of the college to be checked and repaired at least once in every academic session • Solid and liquid wastes are to be segregated and waste materials are to be disposed in regular manner. • Chemicals and instruments in laboratories are to be updated and upgraded regularly, with proper maintenance of stock register for each academic year. • Hardcopy of guidelines of protocols and safety procedure to be followed in the laboratory by the students in laboratory to be handed out at the beginning of the academic session. Library: • Maintenance of register of book-issuance in departmental and central library • E-journals and e-books are made available for students and faculty members • Stock verification and up-gradation of books at the beginning of each academic year by Library staff members. Physical facilities: • Play ground of the college to be utilized for College sports meet and other sporting events. • Ground inside main college campus to be utilized for NSS activities, Cultural programmes and other festivities such as College Annual Exhibition, Cultural Competition, Fresher's Welcome, etc. • College staff room and administrative block of the college to be maintained properly and cleaned regularly by maintenance staff of

the college. • Security guard and Night guard to be stationed at both college gates. • Separate Girl's and Boy's common room to be set up for students. • Newly constructed Indoor Stadium funded by UGC is ready to be utilized for Indoor games.

http://msidegreecollege.in/files/Maintenance%20Facility.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	MERIT SCHOLARSHIP FROM COLLEGE EMPLOYEE CREDIT CO-OP SOCIETY	3	3000
Financial Support from Other Sources			
a) National	BCM	55	341580
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
REMEDIAL	02/08/2019	87	ALL DEPARTMENTS OF OUR COLELGE
MENTORING	27/07/2019	353	COLLEGE TEACHING STAFF
PERSONAL COUNSELLING	23/07/2019	29	COLLEGE CARRIER GUIDANCE AND COUNSELING CELL
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	0	Nill	Nill	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	Nill	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	BSC	CBA	MYSORE UNIVERSITY, MYSORE	M.SC. CHEMISTRY

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ANNUAL SPORTS MEET (TABLE TENNIS, BADMINTON, ATHLETICS, VOLLEYBALL, THROW BALL)	COLLEGE LEVEL	100
VOLLEYBALL, KABADDI, THROW BALL, TABLE TENNIS, CRICKET, BADMINTON, VARIOUS GAMES COLLEGE TEAM SELECTION/TRAILS	COLLEGE LEVEL	150
HOCKEY (MEN) GULBARGA UNIVERSITY TEAM SELECTION	UNIVERSITY	8
FIRST AID COMPETITION BY YOUTH RED CROSS	NATIONAL	2
INTER COLLEGIATE BATTLE OF BRAIN: QUIZ COMPETITION	NATIONAL	3

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

2020	BATTLE OF BRAIN QUIZ COMPETITION	National	Nill	1	1865711	GURURAJ KULKARNI
2020	BATTLE OF BRAIN QUIZ COMPETITION	National	Nill	1	1871384	PRATIBHA MARGOL
2020	BATTLE OF BRAIN QUIZ COMPETITION	National	Nill	1	1869894	ARUN CHAVAN
2020	FIRST AID COMPETITION	National	Nill	1	1865711	GURURAJ KULKARNI
2020	FIRST AID COMPETITION	National	Nill	1	A2013907	RAHUL
2020	CRICKET	National	1	Nill	Nill	SHARANAB ASAPPA SHIKHERGOL
2020	TABLE TENNIS	National	1	Nill	Nill	SAGAR YADAV
2020	HAND BALL	National	1	Nill	Nill	KIRAN C

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Union in MSI College is a very active one and they have specific set of committees who look after student's needs during the academic year starting from the admission process. Student union has organized a host of functions during the academic year including fresher's welcome, social programme, games during College annual day. General Secretary of the Students union was part of the administrative bodies that were in charge for conducting the exhibition and cultural competitions which also included faculty members. Various members of student's union were also in charge of separate cultural competitions where they assisted faculty members to conduct the competitions. Members of Student's union are also present in Library Committee and IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

180

5.4.3 – Alumni contribution during the year (in Rupees) :

2000

5.4.4 – Meetings/activities organized by Alumni Association :

Our alumni association is active the association has an executive body consisting of president, vice President, two secretaries, Joint secretary and other executive committee members all them are alumnae except president which is reserved for Principal of the college. The outgoing students are registered as alumni of the college by paying a nominal registration fee. The objective of the association is to promote the feeling of equity, unity and oneness among the members. It also promotes to bring the old students of this college in touch with the present students to enrich their experience and guide the students for their future carrier. Our Alumnae are strong ambassadors of our college. The alumni were involved in organizing Interfaculty sports meet. The achievers in their carrier are invited to inspire the present students as they are the source of inspiration to the students and community. Every year alumni meet is held in the college, where the discussions pertaining to the development are held. Suggestion are accepted to bring the changes for the betterment of the students and college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college forms various committees at the beginning of every academic year. Each committee consists of a coordinator and four to five members which plan its activities throughout the year. Keeping in mind the calendar of events of the college the respective committee are given independent powers for deciding the schedule of event, planning and expenditure of the budget. The respective committee is given free hand to work. Organization of Conferences and Seminars of State, National and International levels give an opportunity for the delegation and devolution of responsibilities and decision making which is the true motive and essence of Decentralization. Role of Student Union in college: Our College provides abundant facilities for the academic advancement, personality development and spiritual and mental progress. To achieve this end, we have adopted a democratic model. The Student Union comprises of an Advisor and five office bearers and class representatives from each class (in the ratio of 1:50) are elected in the beginning of the academic year as per the model of general elections of our country with the secret ballot system and one vote for one Student. The election committee conducts the elections of the student's union during the first week of August. The detailed programme is notified on the notice board and announced in the daily assembly. Class representatives are elected first in their respective classes. Then the elected class representatives will elect students union office bearers by secret ballot. The Office bearers consist of: Vice President (Final year student only), General Secretary, Joint General Secretary, Sports Secretary, and Secretary for Cultural Activities. The office bearers of student's union perform various duties, i.e,

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Development of curriculum is outside the purview of the institution, the college being an affiliated college under Gulbarga University. However, the

	faculty members, who are members of the Committee of Board of Studies (BoS) under Gulbarga University took active part in the development of the CBCS curriculum for Three Year Degree Course under Gulbarga University, which has started from the academic session 2019-2020.
Teaching and Learning	Teaching learning process has been improved to a great extent by adopting student centric method of teaching which involves mock teaching by the students. Students are assigned particular topics based on their curriculum, which has already been taught in class, and they are asked to deliver the topic in front of their peers and faculty members. Adoption of ICT tools and audiovisual techniques improve teaching learning process as well. Regularized class tests and lab tests, use of museum by history students, Wi-Fi enabled zones on certain areas of the college also enhanced the overall teaching learning process.
Examination and Evaluation	Being an affiliated college of Gulbarga University, Kalaburagi the college strictly adheres to reforms of the University. The college centralized examination committee conducts two internal assessments (Theory) and one Practical Internal assessment in each semester as per the university norms. The college adheres to the university examination time table. Apart from this the concerned subject teacher's conducts various activities, like class test, seminar, group discussion, debate, assignment, pair learning etc. The progress and the grade of the student are discussed with the mentor and the parents.
Research and Development	College IQAC motivates faculty members for research publications. Encourages them to present papers in International, National, State level seminars, workshops and to act as resource persons. Exhibits the publication of research work of the faculty members in the college library to inspire for the research College explores various funding agencies for sponsoring major/minor projects. Motivates the faculty members and students to organize various seminars and workshops at Institution/state/Nati

	onal/International level.
Library, ICT and Physical Infrastructure / Instrumentation	A College has a central library which is a source of Knowledge hub, where the students, teachers make the best use of learning resources. To keep upgrade the knowledge bank, the resources of the library are upgraded and an e resource centre is established where in the students make use of it. The up gradation of ICT is under process to existing facilities. In the college 4 Class rooms are having ICT facility and there are 02 smart classrooms. The instruments in the departments are maintained regularly and inter department stock / Instrument verification is done once in a year.
Human Resource Management	The Management of our society governs all the faculty and nonteaching staff. Provides opportunity for teachers to attend orientation. refresher courses, faculty improvement program, to attend and present the research papers in seminars, workshop, conferences etc. The college organizes training programmes for the administrative staff and also encourages too participate in the various skill development training programmes. Motivates the faculty members towards the research proposals. And equip the teachers towards the ICT based teaching learning process. Students are also encouraged to participate in seminars, special lectures, field tours, quiz, debate etc to increase their skill.
Industry Interaction / Collaboration	Industrial visits and tours are arranged to provide exposure to manufacturing process, financial management, skills required for research and development.
Admission of Students	The process of admission is transparent and is as per the university and government norms. Admission committee is constituted under the chairmanship of principal. Students are counselled by the admission committee members regarding the programme, course and combinations. This information is also displayed through posters in the college campus and is also provided in the college prospectus and website. Once the student selects particular combination, the basic information is gathered through Bio-data. Depending upon the

	merit and availability of the seats the combination is allotted to the students and admissions are given on first come first serve basis.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The Planning and Development Committee of the college regularly visits web sites of affiliating University, Collegiate of Education and UGC and other funding agencies for various developmental schemes. The convener of the committee keeps the staff members informed about the online proposals for organizing seminars, conferences and notifications for Minor and Major Research Projects. The web links and related circulars are shared with the staff on regular basis. Applications were submitted for financial assistance for one national conference. The students are informed to check the college website regularly. The college has a MIS so that the message can be conveyed through SMS.
Administration	The college has submitted online data to All India Survey on Higher Education (AISHE) initiated by Ministry of Human Resource Development, Government of India and Department of Higher and Technical Education, Government of Karnataka through Management Information System. The RUSA information was submitted online. The students apply for the scholarships online.
Finance and Accounts	Accounts Section uses updated version of Tally ERP-9 system to maintain its books of accounts. RTGs and Online transactions are used on a regular basis The PF, FBF, ESIC, of staff members is also sent through e banking online.
Student Admission and Support	The admission procedures are done as per the university norms.
Examination	All the procedures of exams are online from the affiliated University. The process of filling up of forms is done by the affiliated university online. The students Hall tickets, seating arrangement for the examination block wise is done online by the affiliating university Internal Assessment Marks theory and practical are submitted online. The final

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NA	NA	NA	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	FACULTY DEVELOPMENT PROGRAMME ON EFFECTIVE USE OF MANAGEMENT INFORMATION SYSTEM (MIS)	NA	26/07/2019	26/07/2019	29	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
SHORT TERM COURSE ON E-CONTENT	3	28/05/2019	03/06/2019	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	10	7	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

Teaching: A satisfied employee is an asset for the institution and can make the college a productive place. The administration has placed certain measures. They are: Felicitation on Achievements. RO drinking water. Reservation of seats for children of the faculty under management quota. Canteen and physical fitness facility. The college has credit co-operative society through which financial assistance is provided for the staff whenever required.	Non teaching: A satisfied employee is an asset for the institution and can make the college a productive place. The administration has placed certain measures. They are: Felicitation on Achievements. RO drinking water. Reservation of seats for children of the faculty under management quota. Canteen and physical fitness facility. The college has credit co-operative society through which financial assistance is provided for the staff whenever required.	The Student Welfare Committee works under the aegis of Student Union. Student Union looks after the development of students by promoting and co-ordinating activities. The Student Union undertakes programs like Earn while you Learn, Student forum for social awareness and Personality Development

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: The Internal Audit is conducted annually by the Chartered Accountants appointed by the college which is approved by the Management. Queries raised are clarified. Internal Audit report is submitted to the management. External Audit: The management appoints an external auditor. The financial statement of the college including books of accounts, vouchers, statement etc are audited by the external auditor. Further all necessary audits as per the requirements of the University UGC and Government of Karnataka are carried out by the college periodically. No major objections were raised during the last audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0
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6.4.3 – Total corpus fund generated

185950

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	UNIVERSITY LIC	Yes	HKES MANAGEMENT
Administrative	Yes	UNIVERSITY LIC	Yes	HKES MANAGEMENT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

> Parent Teacher Meetings Parents are cordially invited for Orientation Programme of their wards on their first Day of College every year. We conduct regular meetings with parents each semester. Apart from this the class teacher meets the parents whenever necessary. Feedback from the parents are taken during these meetings. Class Teachers also interacts with parents after the attendance winding up. Feedback from parents is given due consideration. Parents are on the IQAC and their inputs are given due consideration. Parents are always invited for Appreciation Ceremony of Meritorious Students. Parents are members of important committees like IQAC wherein their feedback and suggestions are taken.

6.5.3 – Development programmes for support staff (at least three)

> • Meeting with support staff before admission process • Our all supporting staff benefited with our Computer lab • Library staff and lab assistants have knowledge of basic computer programme. • Faculty Enrichment Programme • Orientation Programme for Non-Teaching Staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

> • College has started mentoring programme for the students which addresses academic and cognitive related issue of the students. College has also career counselling programme which addressed large drop-outs in some departments. • Getting ISO 9001:2015 • Create of WhatsApp Groups for student's purpose of online classes during Covid-19. • More numbers of extension activities are carried out for student awareness, • Stakeholder meeting

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	INTERNATIONAL YOGA DAY	21/06/2019	21/06/2019	21/06/2019	62

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
SPECIAL LECTURE ON FEMALE FETICIDE TRANSGENDER EQUALITY	07/02/2020	07/02/2020	33	38
SPECIAL LECTURE ON	10/03/2020	10/03/2020	31	19

WOMEN AND HEALTH CARE				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• To save energy initiative is taken by the students union to make students aware by making them switch off lights and fans before leaving the class room. • Environment awareness campaigns by organizing seminars under the NSS unit and by organizing student exhibitions annually. • Dept. of Botany and Zoology conduct field work and study tours to create awareness and conservation of biodiversity among the students. • By replacing the old tungsten bulbs to latest LED bulbs we are saving power in the college premises. • Students prepare projects on environment science as a part of their course curriculum on different environmental issues such as air, water and sound pollution solid waste management. • Use of organic compost fertilizers in the college campus garden

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nill
Rest Rooms	Yes	15
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/06/2019	1	INTERNATIONAL YOGA DAY	COMMUNITY AWARENESS PROGRAMME	62
					[View File](#)		

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT (HANDBOOKS) FOR VARIOUS STAKEHOLDERS	29/09/2019	• Teaching, laboratory development writing of books. • Students should not organize picnic on their own without the permission of the Principal. If the students have any prejudices about the

college he/she should give complaint to the Principal and should not give any complaint, on their own to the Newspaper and media. • No student should participate in any activity against the college, and society and should avoid caste and religion based unfair activities. • Students should participate in the sports, cultural and other extra-curricular activities and co-operate for good things

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
WORLD ENVIRONMENT DAY	05/06/2019	05/06/2019	90

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Tree plantation programmes are organized by NSS • Green campus committee has been formed for the identification and preservation of the natural resources present in the college campus. • The campus is plastic free zone • Medicinal garden is maintained by dept of Botany • Rain water harvesting plant installed in campus. • Use of organic compost fertilizers in the college campus garden • Installation of ample number of LED lights for power saving

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

I. PARTICIPATORY LEARNING GOAL.: To make students totally involved in the teaching learning process, alternate teaching techniques supplementing the traditional lecture method must be evolved. This shift from traditional to innovative methods should make teaching an existing and interactive exercise. All categories of students, ie slow and advanced learners, must benefit from the change and must be motivated to self learn at least part of the topics discussed in the class room. Towards this effort teaching modules and lesson plans are organized. The Context: The feedback from the students clearly indicates that the chalk and talk method is totally inadequate to sustain the interest of the students. The introduction of CBCS in the year 2018 has brought in sweeping changes in the curriculum. Innovative, application oriented, skill based papers have introduced in all disciplines. These papers cannot be taught by conventional lecture methods alone. Hence radical changes have been made in padogogy. The Practice: Students are involved in role play, case studies and puzzle solving are some of the techniques used by some of the departments. Trouble shooting, brain storming sessions, panel discussions and management games are the tactics are employed by the staff of management studies to make their wards industry ready. Student cantered learning strategies have been initiated. Exercises are undertaken to enable students to acquire hands on learning and first hand information from real life situation. A few significant methodologies described below. 1. Indusrty visits for experimental learning. 2.

Onsite learning and field visits. 3. Internship 4. Collaborations with NGO'S, MoU'S with industries for training. 5.Projects , pilot studies surveys These exercises are given to all the departments as they help the students to develop composite skills like data collections, organizations, presentation and interpretation of data ,usage of IT for preparation of thesis and power point presentation. Two internet browsing centres with the provision of INFLIBNET, DELNET facility in the library have been set up to promote self learning. Preparation of lesson modules for power point presentation has been facilitated. IT students help in the preparation of teaching materials. About more than 50 of staff prepares their own ppt, while the rest are undergoing necessary training Evidence of Success: Sustained efforts have been taken by the staff to adopt alternate teaching methods and the percentage of lecture method is about 40 -50 depending on the course. Teachers have been challenged to update themselves on emerging areas through visiting website as they have to act as facilitators and guides. Students have welcomed the change and are actively interacting with teachers, enjoying and benefitting from participatory learning. Problems encountered and Resources required: Workshops and seminars had to be organized to bring about attitudinal changes in teachers and to impress on them the effectiveness of methodologies as teaching tools, other than the lecture method. Teachers have to be trained in the usage of ICT for preparing teaching aids. The management has to invest in procuring LCD'S, OHP'S , hardware's and software's and educational CD'S. Apart from existing browsing centres, an additional 10 systems had to be established to meet the rising demand. MoU'S have to be undertaken with the local industries, NGO's and other establishments to accommodate internship and onsite learning. II. MENTORING: Goal: The College would like to achieve the vision of the College –that of a life oriented education. Context: The College had earlier class teachers in charge of their respective classes, they were in charge of handing over the examinations progress reports after every exam conducted where in, the academic progress of the students was monitored with not monitored to look in to the strengths weaknesses in the personal life of the student and guide them. To overcome this problem, mentoring system was adopted in the college. The students being at a vulnerable age tend to be rebellious, be it with regard to dressing, use of cell phones, attendance or relationship. The mentor with constant counseling helps them to cope with their personal problems. This helps the students to be closer to the teacher –in charge. The mentor also strikes a balance between the students coming from different strata of society, therefore creating an environment of self respect and respect for others. Practice: Mentorship is assigned to each member of Arts, Science Commerce faculty based on the subject class they handle. Each staff member is allotted 30-40 students and he/she is a mentor for all the tree years of their stay in our college. The mentor sheets have been designed to make provision to include all academic, co-curricular, extracurricular and personal details of the candidates during the its year degree. The college has since last several years practiced a system of mentoring called the Tutor-ward system, whereby a tutor was provided to every ward to look after his/her academic and psychological wellbeing and also monitors class attendance and performance. The same system has now been restructured and named Mentor system. Under the Mentor system, the full-time teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a full-time teacher as their mentor.. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors

maintain the biographic details of each individual mentee including educational background and socio-economic status. They also maintain record of their class attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students. Parents of achievers are advised by the mentor to encourage their ward to capitalize on their strengths and pursue higher studies. Slow learners are given tutorials in their weak subjects by respective teachers. Sometimes mentors even address their health problems personal problems of the students. Evidence of Success: • Mentoring has proved to be the ideal system to have adopted as tremendous improvements that have been seen in the overall performance of the students. • There is significant change and marked improvement in the students attendance attitude. • High self esteem appreciation for one self respect for others. • Improved discipline humanizing environment on campus. • Indiscriminate use of cell phones reduced. • Mentoring was highly appreciated by the parents.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://msidegreecollege.in/files/best%20practice%202019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS Our institution is affiliated to Gulbarga University, Kalaburagi. Our Vision: Provision of value based education to attain human excellence, inculcating religious and moral values with an awareness of existing social conditions. Our Mission: Education to mould our future generation for a committed life, communicating effectively by thinking positively and upholding justice and equality. Our Objective: To prepare the students with good theoretical knowledge and practical skills. To realize our objective we • Conduct soft skill, communication skill training classes regularly to make the students fit for the job market. • Encourage students to conduct market surveys, attend seminars, present papers, and participate in commerce and management competitions. • Conduct orientation programs for students and make them aware of the various opportunities and venues open for them after graduation. • Make a group of outstanding students during every semester and encourage them academically by lending library books freely which they can keep until the examination. • We encourage students to participate in the training and recruitment programs organized by the institution. • Conduct personality development programme for building the personality of the students. Challenges: Students from rural areas are not very good in communication as they did not learn in English medium as maximum students are from rural area. Students are not very serious academically and do not have good knowledge about future possibilities. As, in our city there are few number of companies based on finance, IT companies do not come for campus recruitment and the salary they offer is not attractive, so this make the students migrate to metropolitan cities. Evidence of Success: Our institution secures regular good percentage of results in B.A., B.Sc. and B.Com. Senior faculty members are giving guidance to students for their future development.

Provide the weblink of the institution
http://msidegreecollege.in/files/INSTITUTIONAL%20DISTINCTIVENESS.pdf

8.Future Plans of Actions for Next Academic Year

PLAN OF ACTION FOR 2020-21 the committee members present in the meeting suggested the under mentioned plan of Action for the year 2020-21 • Preparation

of Institutional calendar for the Academic year 2020-21 as per the guidelines of Gulbarga University. • Admission to I BA., B.Sc B.Com as per the regulations of Govt. of Karnataka Insist the admission committee to supervise and discharge the entire work. • Orientation programme for I BA., B.Sc B.Com students in the third week of July • Inauguration of all Co-curricular activities clubs in the first week of August. • To conduct Internal Assessment Examination after eight weeks of commencement of each Semester and shall follow the transparent evaluation system. • To celebrate all state and National festivals in the college campus. • Special lecture on IPR. • Special lecture on Gender Issues. • Awareness programme on Covid-19. • To arrange Guest lecture programme on different topic of current issues. • To continue on line students satisfaction survey, feedback from students. • To conduct parents/alumni meeting and obtaining their feedback. • To organize state/ National level seminar. • To conduct University level Inter collegiate sports of any one event in the college. • To organize for college level NSS special Camp. • To organize remedial classes for slow learners.